

Subject: FW: School closure info
Date: Monday, November 12, 2018 at 6:53:38 PM Pacific Standard Time
From: Holdorff, Allison
To: Pam Magee
Priority: High
Attachments: image001.png

Sent to Austin and Nick – hope they can spread the word – great decision on your part – very stressful for so many families.

Allison Holdorff Polhill
Senior Advisor & Director of Community Engagement
Office of LAUSD Board Member Nick Melvoin
w 213-241-6387 | allison.holdorff@lausd.net
c 310-804-8424
[Check out our priorities and progress in our 2017-18 Year in Review!](#)

From: "allison.holdorff@lausd.net" <allison.holdorff@lausd.net>
Date: Monday, November 12, 2018 at 6:50 PM
To: "Beutner, Austin" <austin.beutner@lausd.net>, "Melvoin, Nick" <Nick.Melvoin@LAUSD.NET>, "Angel, Sarah" <sarah.angel@lausd.net>
Subject: FW: School closure info

FYI Pali High will be closed tomorrow. They are sending out a communication now.

Allison Holdorff Polhill
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Office of LAUSD Board Member Nick Melvoin
w 213-241-6387 | allison.holdorff@lausd.net
c 310-804-8424
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From: Pam Magee <pmagee@palihigh.org>
Date: Monday, November 12, 2018 at 6:06 PM
To: "allison.holdorff@lausd.net" <allison.holdorff@lausd.net>
Subject: School closure info

Hi Allison,
Here is the message we are sending to the Pali community. I am working on getting local news to post on their school closure lists. El Camino is also closed.
Thank you for all of your help!
Pam

Dear Pali Community,

After hearing from staff, students, and parents, and closely monitoring air and fire conditions, PCHS has determined that it is best to postpone the return to school until Wednesday, November 14. **School will be closed on Tuesday, November 12. All school events including athletics scheduled for Tuesday are also cancelled.**

We have made the determination to close school tomorrow due to the many students and staff who have been and are significantly impacted by the fires. Wind conditions may change more quickly than we are able to respond, so we want to be sure that everyone is in a safe and healthy atmosphere. We will continue to monitor conditions on a day by day basis.

PCHS will appeal to the CDE for an exemption as we did successfully last year. If that appeal is not granted, we will need to add an additional day (or days) to the school year calendar. More information will be forthcoming as we learn more about the status of our request.

Please spread the word of tomorrow's cancellation to any who may not be receiving school communications. Also be aware that PCHS is an American Red Cross evacuation site. This service continues to be open to any who need a place to go during these trying times.

Thank you all for your efforts to keep our school community safe and informed.

Stay safe!

PCHS Administration



PAM MAGEE, ED.D.

Executive Director/Principal
Palisades Charter High School
15777 Bowdoin Street
Pacific Palisades, CA 90272
(310) 230-6630
pmagee@palihigh.org

PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

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Subject: EZ Access Request Approved

Date: Sunday, November 11, 2018 at 6:19:46 PM Pacific Standard Time

From: LAUSD_Sender@lausd.net

To: pimagee@palihigh.org

CC: schock@lausd.net, mbush@palihigh.org, kerry.fenster@vhap.org

The request for access for the role: Charter DIS - BII (Agency) for Kerry Fenster has been Approved.

Please allow up to 24-48 hours for the changes to take effect.

Note: Please do not reply to this message. This e-mail message was sent from a notification-only address that cannot accept incoming e-mail.

36000C32-EE87-4197-9C0F-180CCC1F36C7:220701

Subject: Notifying Families Tomorrow

Date: Sunday, November 11, 2018 at 3:14:50 PM Pacific Standard Time

From: Melvoin, Nick

To: Hildreth, Cheryl, Nacorda, Joseph, pmagee@palihigh.org

CC: Angel, Sarah, Rosa, Clayton, Holdorff, Allison, Beutner, Austin, Salcido, Pedro

Hi Cheryl & Joe & Pam,

Thanks to you all — and your teams — for being so helpful and responsive these last few days. Amidst the tragedy, it's been uplifting to see how our school communities have come together to help others in need.

I wanted to check-in about notifying families tomorrow about whether schools will be open on Tuesday and, if so, how a shelter might affect the school day. I'm thinking specifically about Topanga ES, Taft, Pali, and Paul Revere. Thanks for giving me an update when you can.

N

Nick Melvoin

LA Unified Board of Education

Vice President | District 4

[*Check out our 2017-18 Year in Review!*](#)

Subject: Charter Weekly - November 11th

Date: Sunday, November 11, 2018 at 6:59:50 AM Pacific Standard Time

From: Charter Operated Programs, LAUSD SELPA

To: pmagee@palihigh.org

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2018-19 Charter Weekly, Issue #9

TO REVIEW

New Items:

- **Welligent School Names and Role Access** - School names have been modified to be easier to find and special education lead access has been increased to allow for increased charter ownership on a student's Welligent record.

Previous Items:

- **Psychological Assessment Supports** - COP has a complete psychological assessment battery for school psychologists in need of measures to support psycho-educational evaluations. Please contact [Daphne Zacky](#) or [Nancy Lara](#) if you are interested in checking out an assessment. The following psychological assessments are available to check out:
 - Cognitive and Memory Assessments: Cognitive Assessment System 2nd Edition (CAS-2) and Wide Range Assessment of Memory and Learning 2nd Edition (WRAML-2)
 - Social Emotional and Behavior Rating Scales: Behavior Assessment System for Children 3rd Edition (BASC-3); Parent Relationship Questionnaire (BASC-3 PRQ) and Behavior and Emotional Screening System (BASC-3 BESS), Autism Spectrum Rating Scales (ASRS), Childhood Autism Rating Scale 2nd Edition (CARS-2), Children's Depression Inventory 2nd Edition (CDI-2), Gilliam Autism Rating Scale 3rd Edition (GARS-3), Behavior Rating Inventory of Executive Function (BRIEF), and Multidimensional Anxiety Scale for Children 2nd Edition (MASC-2)
 - Processing Measures: The Beery-Buktenica Developmental Test of Visual-Motor Integration 6th Edition (VMI-6), Test of Visual Perception Skills 4th Edition (TVPS-4), Test of Auditory Processing Skills 3rd Edition (TAPS-3) Spanish and English, and Comprehensive Test of Phonological Processing 2nd Edition (CTOPP-2)
 - Language Assessments: Woodcock-Muñoz Language Survey—Revised (English and Spanish)
 - Developmental and Adaptive Scales: Developmental Profile 3rd Edition (DP-3) and Vineland Adaptive Behavior Scales 2nd Edition (Vineland-II)
- **Option 3 Meetings** - Ensure that appropriate staff register for an upcoming Option 3 meeting

(schedule found [HERE](#)) at: <https://tinyurl.com/COPtrainings>

- **Welligent Accounts** - As a reminder, please ensure no one else can access your Welligent account and you do not share your account credentials with other team members.
- **Update on Outcome 13** - Thank you for your patience and work to ensure service tracking is as accurate as possible. The next Outcome 13 deadline is February 15th, so stay tuned for COP Welligent clinics to support you in maintaining compliance. In the meantime, you can view the online training for Outcome 13 and what to include on IEPs for possible compensatory services via [MyPLN](#). The Outcome 13 portion is about 20 minutes, with a 10 minute Key Performance Indicators introduction. The MyPLN keyword search is "Indicator."
- **Student Leaving?** - If a student leaves before the end of the school year and/or before graduation, download this [CSD form](#) and email it to CharterSchools@lausd.net.
- **Need to Log Someone Else Into Welligent?** - Use InPrivate mode on your browser to have someone else login to Welligent without interrupting your Welligent session. More information can be found [HERE](#).

COP TRAININGS

We have included the next couple of week's worth of trainings, organized by PLC, below (complete PLC, with training descriptions, can be found [HERE](#)). You can register for all COP trainings at: <https://tinyurl.com/COPtrainings>

- **Option 3 Meetings (Option 3 Schools Only):**
 - 11/13, 8:30 - 11:00 AM or 1:00 - 3:30 PM: Coordinating Council (Morning - Valley & Afternoon - Central)
- **Inclusive School Practices:**
 - No upcoming trainings.
- **Administrators PLC:**
 - No upcoming trainings.
- **Mental Health PLC:**
 - 11/15, 1:00 - 3:00 PM: Bullying and Emotional Safety
- **Paraeducator PLC:**
 - No upcoming trainings.
- **Psychological Supports PLC:**
 - No upcoming trainings.

CHARTER SECTOR OPPORTUNITIES

New Items:

- **Let's Trade Secrets** - Join Synergy Charter Schools in their educator workshop series on November 27th from 9:30-12:00 PM. This workshop allows educators to dive into SEL topics and share ideas and practices that support our students' social- emotional wellbeing and provide a safe and effective learning environment for all. More information can be found [HERE](#) and you can register [HERE](#).
- **Emergent Literacy Workshop Series** - This workshop, hosted by WISH and CHIME, on November 27th from 8:30-2:30 PM will cover: assessment for students who are difficult to assess,

shared reading (developing a love of reading, and supporting language through reading), emergent writing (beginning to write with symbols, words, and the alphabet), self-selected story listening (listening to a range of engaging, age-respectful books), and an introduction to phonics (developing letter-sound connections) and phonemic awareness (understanding spoken language at the word, syllable, and letter level). Throughout the day, you will see student samples, videos, and creative use of apps. Use of age-respectful activities and materials will be considered for each section. More information can be found [HERE](#) and you can register [HERE](#).

Previous Items:

- **Youth Leadership Forum for Students with Disabilities** - The California Committee on Employment of People with Disabilities is now accepting applications from students to participate in the 2019 Youth Leadership Forum for Students with Disabilities (YLF) and would appreciate your assistance with outreach to students to apply. The YLF event will be held on July 15-19, 2019, at California State University, Sacramento. The YLF is a five-day residential self-advocacy and leadership development summer youth program held on a college campus. It is a great opportunity for students who have been identified as potential leaders to participate in this leadership development program. Please share this information with your counselors, team managers and team members who directly communicate with youth including at any schools and who provide DOR Student Services. Students must complete an application, write an essay and provide letters of recommendations. Students will also be interviewed by a team in their local communities. This is a competitive process and not all students will be selected. We are targeting students who are sophomores and juniors during the 2018-19 school year. However, some seniors will be accepted as well. YLF applications must be completed electronically and emailed to ylf@dor.ca.gov. The deadline to apply has been extended to November 25. The 2019 application and related documents, including an outreach flyer, can be found at <http://www.dor.ca.gov/YLF/YLF-Delegate-Info.html>.

FOR YOUR INFORMATION

New Items:

- **Marshall Memo** - View the latest round-up of important ideas and research in K-12 education [HERE](#).
- **Dyslexia and Literacy** - UCLA is hosting a conference on February 15th on understanding executive functions, language, and reading. Download the brochure [HERE](#).

Previous Items:

- **November Newsletters** - [Download](#) what the COP is reading for the month of November.

Our mailing address is:
Charter Operated Programs - LAUSD SELPA
333 S. Beaudry Avenue, 17th Floor
Div. of Special Education - Charter Operated Programs
Los Angeles, CA 90017

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Subject: Training Cancelled - CHIME Paraeducator PD
Date: Friday, November 9, 2018 at 3:39:32 PM Pacific Standard Time
From: Charter Operated Programs, LAUSD SELPA
To: pmagee@palihigh.org

[View this email in your browser](#)

Cancelled: Paraeducator Training

Dear School and Special Education Leaders,

Tomorrow's paraeducator PD at CHIME has been cancelled due to the fires. Please see email from [Dr. Studer](#) below:

Hello everyone - Unfortunately due to the local fires we have to cancel our para training event for tomorrow Saturday November 10th. Several of our presenters have been evacuated due to the fires and are therefore unable to proceed with the training. We will reschedule this event and will notify all registered participants of the rescheduled event. Our apologies for any inconvenience and if you are personally affected by the local fires our best wishes are with you.

Stay safe throughout the weekend and please let us know if we can be of assistance.

In your service,

The Charter Operated Programs Team
LAUSD SELPA

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Div. of Special Education - Charter Operated Programs
Los Angeles, CA 90017

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Subject: Re: Question about "Youth in the Booth"
Date: Thursday, November 8, 2018 at 3:51:33 PM Pacific Standard Time
From: Holdorff, Allison
To: Pamela Magee
Attachments: image001.png, image002.png, image003.png

Let's chat today

Allison Holdorff Polhill
Senior Advisor & Director of Community Engagement
Office of LAUSD Board Member Nick Melvoin
w 213-241-6387 | allison.holdorff@lausd.net
c 310-804-8424
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From: Pam Magee <pmagee@palihigh.org>
Date: Thursday, November 8, 2018 at 2:10 PM
To: "allison.holdorff@lausd.net" <allison.holdorff@lausd.net>
Subject: Re: Question about "Youth in the Booth"

John, Nancy, and I met with Richard. We all conveyed that we thought we should follow through on what was promised. Richard doesn't think that is necessary since all steps of the competition have not been completed. Richard and I will meet with the students who submitted videos tomorrow during lunch. Not completely sure what that conversation will be about. I think he wants to continue with the speech competition idea separately from the video component. Richard will send more information later today or tonight.



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Executive Director/Principal
Palisades Charter High School
15777 Bowdoin Street
Pacific Palisades, CA 90272
(310) 230-6630 pmagee@palihigh.org

PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

From: "Holdorff, Allison" <allison.holdorff@lausd.net>
Date: Thursday, November 8, 2018 at 1:44 PM
To: Pamela Magee <pmagee@palihigh.org>
Subject: Re: Question about "Youth in the Booth"

Since the call did not go through at 11 am, did we want to reschedule for later.

Allison Holdorff Polhill
Senior Advisor & Director of Community Engagement
Office of LAUSD Board Member Nick Melvoin
w 213-241-6387 | allison.holdorff@lausd.net

c 310-804-8424

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From: Pam Magee <pmagee@palihigh.org>
Date: Thursday, November 8, 2018 at 10:28 AM
To: "allison.holdorff@lausd.net" <allison.holdorff@lausd.net>
Subject: Re: Question about "Youth in the Booth"

Great! I'll call you on your mobile number as soon as Richard, John, and Nancy get to my office.



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From: "Holdorff, Allison" <allison.holdorff@lausd.net>
Date: Thursday, November 8, 2018 at 7:53 AM
To: Pamela Magee <pmagee@palihigh.org>
Subject: Re: Question about "Youth in the Booth"

Yes

Allison Holdorff-Polhill
Senior Advisor & Director of Community Engagement
LAUSD Vice President Nick Melvoin
310-804-8424

On Nov 8, 2018, at 4:37 AM, Pamela Magee <pmagee@palihigh.org> wrote:

Hi Allison,
Could you be on a phone call with us regarding #Youth in the Booth at 11 today? I haven't had a chance to speak to Nancy yet; John and I think the four students should be awarded the prize they thought they were competing to win.
Pam

<image001.png>

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From: Richard Greene <rhgreene@aol.com>
Date: Wednesday, November 7, 2018 at 10:17 PM
To: "rhgreene@aol.com" <rhgreene@aol.com>, Pamela Magee <pmagee@palihigh.org>
Cc: John Vieira <jvieira@palihigh.org>, Nancy Fracchiolla <nfracchiolla@palihigh.org>
Subject: Re: Question about "Youth in the Booth"

Dr. Magee,

Can we talk tomorrow? I'd like to come to Pali around 11.

Best,

Richard



RICHARD GREENE
www.RichardGreene.org
Civics Educator: www.279forChange.us
TED Talk: bit.ly/RichardGreeneTEDTalk
310 428 6990

-----Original Message-----

From: Richard Greene <rhgreene@aol.com>
To: pmagee <pmagee@palihigh.org>
Cc: jvieira <jvieira@palihigh.org>; nfracchiolla <nfracchiolla@palihigh.org>
Sent: Wed, Nov 7, 2018 12:36 pm
Subject: Re: Question about "Youth in the Booth"

Can we talk today or meet at Pali tomorrow? Really need to make sure we are all on the same page.

Best,

Richard



RICHARD GREENE

www.RichardGreene.org

Civics Educator: www.279forChange.us

TED Talk: bit.ly/RichardGreeneTEDTalk

310 428 6990

-----Original Message-----

From: Ross Novie <Ross@novie.net>

To: Richard Greene <rhgreene@aol.com>

Cc: jvieira <jvieira@palihigh.org>; nfracchiolla <nfracchiolla@palihigh.org>; pmagee <pmagee@palihigh.org>

Sent: Tue, Nov 6, 2018 8:49 pm

Subject: Re: Question about "Youth in the Booth"

Dear Richard,

Thank you so much for the quick reply and clarification; it means a lot to me (and the girls). The competition definitely captured their interest.

After you meet up, do let me know how you'd like to proceed.

Best wishes,

Ross Novie
310.993.3830

On Nov 6, 2018, at 8:43 PM, Richard Greene <rhgreene@aol.com> wrote:

Dear Ross,

Thank you for reaching out. Your daughter's video was outstanding.

To be honest the competition received almost zero engagement, despite heavy promotion by Dr. Magee and across District 4. Whereas we anticipated many hundreds, maybe thousands, of participants and videos we received a grand total of 4.

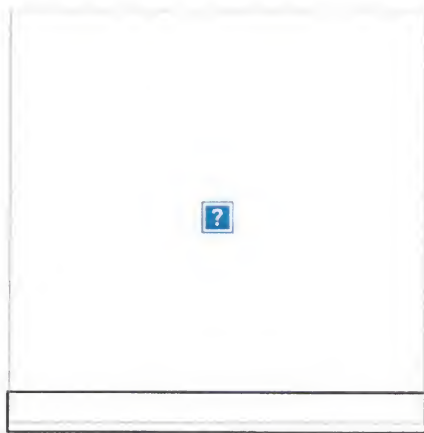
We have all begun a conversation about the best way to deal with this unexpected situation.

Can we get back to you tomorrow afternoon? Dr. Magee, Nancy, John, can we talk (or meet) during the day?

Thank you.

Best,

Richard



RICHARD GREENE

www.RichardGreene.org

Civics Educator: www.279forChange.us

TED Talk: bit.ly/RichardGreeneTEDTalk

310 428 6990

-----Original Message-----

From: Ross Novie <Ross@novie.net>

To: John Vieira <jvieira@palihigh.org>

Cc: Nancy Fracchiolla <nfracchiolla@palihigh.org>; Richard Greene <rhgreene@aol.com>; Pamela Magee <pmagee@palihigh.org>

Sent: Tue, Nov 6, 2018 7:46 pm

Subject: Re: Question about "Youth in the Booth"

Thank you!!

Ross Novie
310.993.3830

On Nov 6, 2018, at 7:19 PM, John Vieira <jvieira@palihigh.org> wrote:

Contact Richard Greene (rhgreene@aol.com) and Pam Magee (pmagee@palihigh.org) for more info. I believe there was a plan regarding an announcement. I have cc'd both of them.

John Vieira

From: Ross Novie <ross@novie.net>
Sent: Tuesday, November 6, 2018 7:06 PM
To: John Vieira; Nancy Fracchiolla
Subject: Question about "Youth in the Booth"

Good evening,

My daughter and her friend, both of whom attend Palisades High, spent several days making a video for "Youth in the Booth 2018," learning a lot and enjoying the process. Various family and friends shared their videos via social media, and they got a very good reception. At the same time, they were excited about the possibility of participating in the various events planned, and competing for an award.

For the last few weeks, the competition and website have gone silent, despite previously announcing a "live finals for Friday, November 2 with a number of Hollywood celebrities and students as Judges and lots of prizes."

Do you know anything about what happened or who I should contact? I found your names on the website as having assisted its setup.

Whatever the case, it seems like someone should announce something about the outcome of the competition.

Thank you!

Ross Novie
310.993.3830

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Subject: FYI: Charter Welligent Updates
Date: Thursday, November 8, 2018 at 2:36:27 PM Pacific Standard Time
From: Charter Operated Programs, LAUSD SELPA
To: pmagee@palihigh.org

[View this email in your browser](#)

FYI: Charter Welligent Updates

Dear Colleague,

We will be doing some fall cleaning to Welligent for charter schools. This will include:

- Norming Welligent names to group network charter organizations, update school names to reflect current names and adding location codes to the Welligent name. OneAccess norming will be forthcoming.
- Based on data from Welligent charter support tickets, we are updated/increasing special education Welligent lead access in Welligent.

Hopefully these improvements will help with your work and make things easier to manage.

In your service,

The Charter Operated Programs Team
LAUSD SELPA

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333 S. Beaudry Avenue, 17th Floor
Div. of Special Education - Charter Operated Programs
Los Angeles, CA 90017

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Subject: EZ Access Request Pending Approval Notification

Date: Thursday, November 8, 2018 at 8:53:02 AM Pacific Standard Time

From: LAUSD_Sender@lausd.net

To: pimagee@palihigh.org

CC: schock@lausd.net, mbush@palihigh.org, francesco.larocca@vhap.org, cp-f.larocca@lausd.net

An EZ Access request has been submitted by Francesco LaRocca for 1879801 PALISADES CHTR SH.

The role(s) being requested are:

WELLIGENT - Welligent Access

Please click on this [link](#) to log in the EZ Access system to approve this request.

Note: Please do not reply to this message. This e-mail message was sent from a notification-only address that cannot accept incoming e-mail.

9AC5EB80-10EB-4ABC-BA90-AE60EF3A3A63:220693

Subject: Re: Question about "Youth in the Booth"
Date: Thursday, November 8, 2018 at 7:53:32 AM Pacific Standard Time
From: Holdorff, Allison
To: Pamela Magee
Attachments: image001.png

Yes

Allison Holdorff-Polhill
Senior Advisor & Director of Community Engagement
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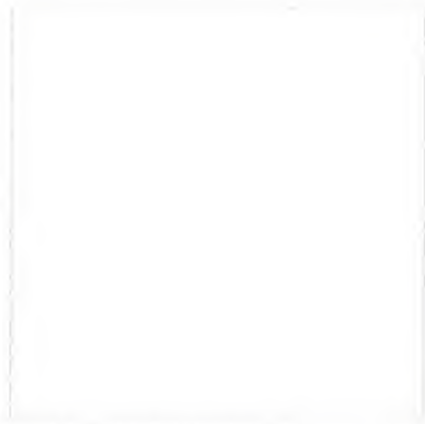
From: Richard Greene <rhgreene@aol.com>
Date: Wednesday, November 7, 2018 at 10:17 PM
To: "rhgreene@aol.com" <rhgreene@aol.com>, Pamela Magee <pmagee@palihigh.org>
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To: pimagee <pimagee@palihigh.org>

Cc: jvieira <jvieira@palihigh.org>; nfracchiolla <nfracchiolla@palihigh.org>

Sent: Wed, Nov 7, 2018 12:36 pm

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Richard



RICHARD GREENE
www.RichardGreene.org
Civics Educator: www.279forChange.us
TED Talk: bit.ly/RichardGreeneTEDTalk
310 428 6990

-----Original Message-----

From: Ross Novie <Ross@novie.net>
To: Richard Greene <rhgreene@aol.com>
Cc: jvieira <jvieira@palihigh.org>; nfracchiolla <nfracchiolla@palihigh.org>; pmagee <pmagee@palihigh.org>
Sent: Tue, Nov 6, 2018 8:49 pm
Subject: Re: Question about "Youth in the Booth"

Dear Richard,

Thank you so much for the quick reply and clarification; it means a lot to me (and the girls). The competition definitely captured their interest.
After you meet up, do let me know how you'd like to proceed.

Best wishes,

Ross Novie
310.993.3830

On Nov 6, 2018, at 8:43 PM, Richard Greene <rhgreene@aol.com> wrote:

Dear Ross,

Thank you for reaching out. Your daughter's video was outstanding.

To be honest the competition received almost zero engagement, despite heavy promotion by Dr. Magee and across District 4. Whereas we anticipated many hundreds, maybe thousands, of participants and videos we received a grand total of 4.

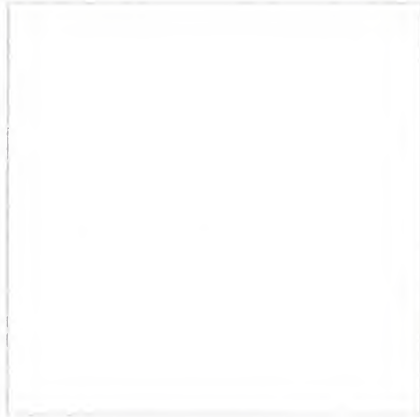
We have all begun a conversation about the best way to deal with this unexpected situation.

Can we get back to you tomorrow afternoon? Dr. Magee, Nancy, John, can we talk (or meet) during the day?

Thank you.

Best,

Richard



RICHARD GREENE

www.RichardGreene.org

Civics Educator: www.279forChange.us

TED Talk: bit.ly/RichardGreeneTEDTalk

310 428 6990

-----Original Message-----

From: Ross Novie <Ross@novie.net>

To: John Vieira <jvieira@palihigh.org>

Cc: Nancy Fracchiolla <nfracchiolla@palihigh.org>; Richard Greene <rhgreene@aol.com>; Pamela Magee <pmagee@palihigh.org>

Sent: Tue, Nov 6, 2018 7:46 pm

Subject: Re: Question about "Youth in the Booth"

Thank you!!

Ross Novie
310.993.3830

On Nov 6, 2018, at 7:19 PM, John Vieira <jvieira@palihigh.org> wrote:

Contact Richard Greene (rhgreene@aol.com) and Pam Magee (pmagee@palihigh.org) for more info. I believe there was a plan regarding an announcement. I have cc'd both of them.

John Vieira

From: Ross Novie <ross@novie.net>
Sent: Tuesday, November 6, 2018 7:06 PM
To: John Vieira; Nancy Fracchiolla
Subject: Question about "Youth in the Booth"

Good evening,

My daughter and her friend, both of whom attend Palisades High, spent several days making a video for "Youth in the Booth 2018," learning a lot and enjoying the process. Various family and friends shared their videos via social media, and they got a very good reception. At the same time, they were excited about the possibility of participating in the various events planned, and competing for an award.

For the last few weeks, the competition and website have gone silent, despite previously announcing a "live finals for Friday, November 2 with a number of Hollywood celebrities and students as Judges and lots of prizes."

Do you know anything about what happened or who I should contact? I found your names on the website as having assisted its setup.

Whatever the case, it seems like someone should announce something about the outcome of the competition.

Thank you!

Ross Novie
310.993.3830

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Subject: EZ Access Request Pending Approval Notification

Date: Wednesday, November 7, 2018 at 12:50:14 PM Pacific Standard Time

From: LAUSD_Sender@lausd.net

To: pimagee@palihigh.org

CC: schock@lausd.net, mbush@palihigh.org, cashmuir.lee@vhap.org, cp-cashmuir.lee@lausd.net

An EZ Access request has been submitted by Cashmuir Lee for 1879801 PALISADES CHTR SH.

The role(s) being requested are:

WELLIGENT - Welligent Access

Please click on this [link](#) to log in the EZ Access system to approve this request.

Note: Please do not reply to this message. This e-mail message was sent from a notification-only address that cannot accept incoming e-mail.

7C467295-8DF1-4E04-A5FB-AD5BDE598317:220702

Subject: EZ Access Request Pending Approval Notification

Date: Wednesday, November 7, 2018 at 12:17:44 PM Pacific Standard Time

From: LAUSD_Sender@lausd.net

To: pimagee@palihigh.org

CC: schock@lausd.net, mbush@palihigh.org, kerry.fenster@vhap.org, kerry.fenster@lausd.net

An EZ Access request has been submitted by Kerry Fenster for 1879801 PALISADES CHTR SH.

The role(s) being requested are:

WELLIGENT - Welligent Access

Please click on this [link](#) to log in the EZ Access system to approve this request.

Note: Please do not reply to this message. This e-mail message was sent from a notification-only address that cannot accept incoming e-mail.

B895A1B3-3BE3-40A9-BFC8-3FADBA5DD915:220701

Subject: Re: ELECTION DAY suggestion (instead of a "walkout") 12 Noon Today!

Date: Tuesday, November 6, 2018 at 12:26:54 PM Pacific Standard Time

From: Holdorff, Allison

To: Pamela Magee

CC: Richard Greene, John Vieira

How did it go?

Allison Holdorff-Polhill

Senior Advisor & Director of Community Engagement

LAUSD Vice President Nick Melvoin

310-804-8424

On Nov 6, 2018, at 7:31 AM, Pamela Magee <pmagee@palihigh.org> wrote:

We are sending the Tweet Out info to students this morning.

Pam

On Nov 6, 2018, at 6:36 AM, Holdorff, Allison <allison.holdorff@lausd.net> wrote:

I think this is great.

Allison Holdorff-Polhill

Senior Advisor & Director of Community Engagement

LAUSD Vice President Nick Melvoin

310-804-8424

On Nov 6, 2018, at 2:35 AM, Richard Greene <rhgreene@aol.com> wrote:

We still need to confirm our way forward on the competition but, in the meantime . . .

1. Wanted you to see my Non-Partisan VOTER GUIDE in "The Hill".

I promise you that anyone who reads it will be significantly more motivated to vote!

[A voter guide for the 100 million who are not planning to vote.](#)

2. Would humbly suggest a very simple 5 minute way that all District 4 students can engage in the election and play a small part in democracy and this exciting moment . . . How about an

"District 4 Election Day TWEET OUT" at Noon!

Maybe you can't vote, but you can be a part of this election, this

democracy and history. So, exactly at Noon every District 4 student is invited to take out their cell phone and either Tweet or FB or IG out one of the following messages:

1. #Vote4Me. I can't vote but you can. Go to www.Vote.org, find your polling place and please vote today!
2. #IWouldVoteFor. I can't vote but if I could I would vote for _____ (what is the most important issue for you). Please go to www.Vote.org, find your polling place and vote for the issue that means the most to you!
3. #WhyIVoted2018. I voted/am voting today for _____ (what is the most important issue for you). Please go to www.Vote.org, find your polling place and vote for the issue that means the most to you!
4. Make your own Tweet/FB/IG message to your friends and family!

Thoughts?

Best,

Richard

Words That Shook the World:

RICHARD GREENE
www.RichardGreene.org
Civics Educator: www.279forChange.us
TED Talk: bit.ly/RichardGreeneTEDTalk
310 428 6990

-----Original Message-----

From: Holdorff, Allison <allison.holdorff@lausd.net>
To: Richard Greene <rhgreene@aol.com>
Sent: Mon, Nov 5, 2018 11:13 pm
Subject: Re: #YouthintheBooth2018 next steps

Yes.

Allison Holdorff-Polhill
Senior Advisor & Director of Community Engagement
LAUSD Vice President Nick Melvoin
310-804-8424

On Nov 5, 2018, at 10:15 PM, Richard Greene <rhgreene@aol.com> wrote:

It involves district 4. Can we talk in the morning?
RICHARD GREENE
www.RichardGreene.org
Civics Educator: www.279forChange.us
TED Talk: bit.ly/RichardGreeneTEDTalk
310 428 6990

On Monday, November 5, 2018 Holdorff, Allison
<allison.holdorff@lausd.net> wrote:

So sorry- you mentioned you had a great idea for tomorrow.
I think you should execute it.

Allison Holdorff Polhill
Senior Advisor & Director of Community Engagement
Office of LAUSD Board Member Nick Melvoin
w 213-241-6387 | allison.holdorff@lausd.net
c 310-804-8424
[Check out our priorities and progress in our 2017-18 Year in Review!](#)

From: Richard Greene <rhgreene@aol.com>
Date: Monday, November 5, 2018 at 9:32 PM
To: "allison.holdorff@lausd.net"
<allison.holdorff@lausd.net>
Cc: Pam Magee <PMagee@palihigh.org>, "jvieira@palihigh.org" <jvieira@palihigh.org>
Subject: Re: #YouthintheBooth2018 next steps

Now?
RICHARD GREENE
www.RichardGreene.org
Civics Educator: www.279forChange.us
TED Talk: bit.ly/RichardGreeneTEDTalk
310 428 6990

On Monday, November 5, 2018 Holdorff, Allison
<allison.holdorff@lausd.net> wrote:

Sorry in 30 minutes.

Allison Holdorff-Polhill
Senior Advisor & Director of Community Engagement
LAUSD Vice President Nick Melvoin
310-804-8424

On Nov 5, 2018, at 6:28 PM, Richard Greene
<rhgreene@aol.com> wrote:

Can you talk?
RICHARD GREENE
www.RichardGreene.org
Civics Educator: www.279forChange.us
TED Talk: bit.ly/RichardGreeneTEDTalk
310 428 6990

On Friday, November 2, 2018 Holdorff,
Allison <allison.holdorff@lausd.net> wrote:

Last year, our students participated in the walk out re gun safety. There was a fair amount of planning and safety protocols put into place. Could it be a voting rally at school?

Love the idea of compensating the students who participated in the competition.

Allison Holdorff Polhill
Senior Advisor & Director of Community Engagement
Office of LAUSD Board Member Nick Melvoin
w 213-241-6387 | allison.holdorff@lausd.net
c 310-804-8424
[Check out our priorities and progress in our 2017-18 Year in Review!](#)

From: Richard Greene
<rhgreene@aol.com>
Date: Friday, November 2, 2018 at 3:21 PM
To: "rhgreene@aol.com" <rhgreene@aol.com>, "allison.holdorff@lausd.net" <allison.holdorff@lausd.net>
Cc: Pam Magee <PMagee@palihigh.org>, "jvieira@palihigh.org" <jvieira@palihigh.org>
Subject: Re: #YouthintheBooth2018 next steps

On Friday, November 2, 2018 Richard Greene <rhgreene@aol.com> wrote:

Dear Allison,

What I can see is that there were 4 submissions. Here is my suggestion.

1. That all of District 4 participate in the National Student Walkout/March To The Polls. I'm sure you have seen this:

<https://www.bustle.com/p/the-walkouttovote-campaign-calls-on-students-to-march-to-the-polls-heres-how-to-get-involved-12136118>

2. That we encourage students - while doing this - to take out their cell phones AT THE POLLS - and participate in the Step 4 of the competition and do a #WhyIWouldVote2018 #YouthInTheBooth2018 video right then and there, ensuring that there will be hundreds, if not thousands of videos produced at that time (with the polling stations in the background). That we take the following weeks to judge and then have a live Finals on that!

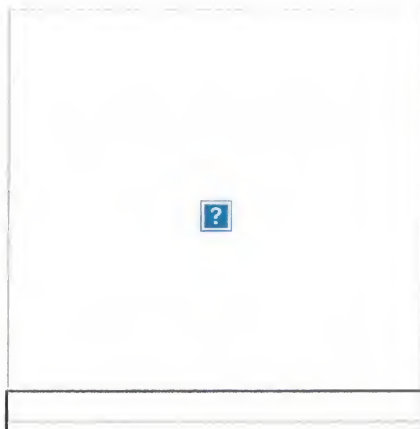
3. That we also offer the 4 students who did the videos the following options:

- a) Take \$250 as a prize for participating, or
- b) Write a full speech and compete at a separate part of The Live Finals with only one of them getting the promised \$2,500.

Thoughts?

Best,

Richard



RICHARD GREENE

www.RichardGreene.org

Civics Educator:

www.279forChange.us

TED Talk:

bit.ly/RichardGreeneTEDTalk

310 428 6990

-----Original Message-----

From: Holdorff, Allison

<allison.holdorff@lausd.net>

To: Richard Greene <rhgreene@aol.com>

Sent: Thu, Nov 1, 2018 1:48 pm

Subject: Re: #YouthintheBooth2018 next steps

Did we find out if other students have submitted videos?

Allison Holdorff Polhill

Senior Advisor & Director of Community Engagement

Office of LAUSD Board Member Nick Melvoin

w 213-241-6387 | allison.holdorff@lausd.net

c 310-804-8424

[Check out our priorities and progress in our 2017-18 Year in Review!](#)

From: Richard Greene
<rhgreene@aol.com>
Date: Wednesday, October 31, 2018
at 11:26 AM
To: "allison.holdorff@lausd.net"
<allison.holdorff@lausd.net>
Subject: Re: #YouthintheBooth2018
next steps

Thoughts?

Best,

Richard

Error! Filename not specified.

RICHARD GREENE

www.RichardGreene.org

Civics Educator:

www.279forChange.us

TED Talk:

bit.ly/RichardGreeneTEDTalk

310 428 6990

-----Original Message-----

From: Holdorff, Allison
<allison.holdorff@lausd.net>
To: Pamela Magee <pmagee@palihigh.org>;
Richard Greene <rhgreene@aol.com>
Sent: Tue, Oct 30, 2018 12:52 pm
Subject: Re: #YouthintheBooth2018 next steps

11:30 am works for me

Allison Holdorff Polhill
Senior Advisor & Director of Community
Engagement
Office of LAUSD Board Member Nick Melvoin
w 213-241-6387 | allison.holdorff@lausd.net
c 310-804-8424
[Check out our priorities and progress in our
2017-18 Year in Review!](#)

From: Pam Magee
<pmagee@palihigh.org>
Date: Tuesday, October 30, 2018 at 8:55 AM
To: Richard Greene <rhgreene@aol.com>
Cc: "allison.holdorff@lausd.net"
<allison.holdorff@lausd.net>
Subject: Re: #YouthintheBooth2018 next steps

Should be able to talk then. Allison?

On Oct 30, 2018, at 8:20 AM,
Richard Greene
<rhgreene@aol.com> wrote:

1130?

RICHARD GREENE
www.RichardGreene.org
Civics
Educator: [www.279forChange.u](http://www.279forChange.us)
[s](#)
TED
Talk: [bit.ly/RichardGreeneTEDT](http://bit.ly/RichardGreeneTEDTalk)
[alk](#)
310 428 6990

On Tuesday, October 30,
2018 Holdorff, Allison
<allison.holdorff@lausd.net>
wrote:

Pam, is there a good time
to chat today?

Allison Holdorff-Polhill
Senior Advisor & Director
of Community
Engagement
LAUSD Vice President
Nick Melvoin
310-804-8424

On Oct 29, 2018, at 7:04
AM, Pamela Magee
<pmagee@palihigh.org>
wrote:

Hi Richard and
Allison,

Checking in to see
what you
recommend for
next steps with
the BD4 speech
competition. We
haven't gotten the
traction we hoped
for at the moment.
Is there a time we
can discuss where
to go from here? I
am off site at a
workshop today
and tomorrow, but
I can be on a call
if that is helpful.

Best,

Pam

<image001.png>

PAM MAGEE, ED.D.

Executive
Director/Principal

Palisades Charter High
School

15777 Bowdoin Street

Pacific Palisades, CA
90272

(310) 230-6630
pmagee@palihigh.org

PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

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Subject: (URGENT): Your LAUSD Single Sign On (Email/MiSiS) Account Will Expire in 1 Day(s)

Date: Monday, November 5, 2018 at 4:02:51 AM Pacific Standard Time

From: ITD Service Desk

To: pmagee@palihigh.org

Dear Pam Magee,

Your password to the District Single Sign-On (SSO) System is set to expire in 1 day(s), on 11/06/2018. This account and password allow you to access your LAUSD E-mail and other LAUSD web-based applications, such as MiSiS, BTS, Welligent, My Data, etc.

Please visit <http://mylogin.lausd.net> to reset your password before the expiration date.

All employees and non-employees will now be required to create stronger passwords. Passwords must receive a strength rating of at least "Fair" in the new strength meter before being accepted. A passphrase is recommended when selecting a strong password. The requirements are as follows:

1. Must be between 10 and 24 characters, of any character type except the following (including white space): + | \ % < > ' ` ; = ? @
2. Passwords must include at least one of each: Upper case, Number, Special character
3. Passwords cannot be any variation of the account name
4. Personal names of family, pets, friends or co-workers must not be used
5. Passwords already in use for personal accounts, such as Facebook or banking websites, must not be used as a District password
6. Passwords must be unique and not a dictionary word or jargon from any language, or common phrases, such as: Password, FALL2018 , Admin123, LAUSD or any derivative thereof

We urge you to change this password in advance to make sure you are not prevented from accessing these important LAUSD systems.

Please go to the District's SSO site and change your password IMMEDIATELY to assure continuity of service of your email/MiSiS account.

For step-by-step instructions on how to reset your password, please visit <<http://achieve.lausd.net/resetpassword>>.

If you should have questions or issues, please contact the IT Help Desk at <<http://helpdesk.lausd.net>>.

Sincerely,

Office of Information Security

Subject: Your password will expire today.

Date: Monday, November 5, 2018 at 1:01:24 AM Pacific Standard Time

From: LAUSD SSO

To: pmagee@palihigh.org

Priority: High

Dear Pam Magee,

Your password to the District Single Sign-On (SSO) System is set to expire today.

This account and password allow you to access your LAUSD E-mail and other LAUSD web-based applications, such as MiSiS, BTS, Welligent, My Data, Inside LAUSD, Learning Zone etc.

If you do not change your password before the expiration date, it will be temporarily disabled until you call the ITD Help Desk. We urge you to change this password in advance to make sure you are not prevented from accessing these important LAUSD systems.

Please go to the District's SSO site (<http://mylogin.lausd.net>) and change your password IMMEDIATELY to assure continuity of service of your email/MiSiS account.

For step-by-step instructions on how to reset your password, please visit <http://achieve.lausd.net/password>.

If you should have questions or issues, please contact the IT Help Desk at <http://helpdesk.lausd.net>.

FYI: Often, LAUSD employees receive fake emails attempting to steal their LAUSD login name and password by trying to impersonate our official web sites. Always make sure you use sites with ".lausd.net" as part of the web address that displays in your browser (i.e. sso.lausd.net; achieve.lausd.net; notebook.lausd.net; etc.).

Sincerely,

ITD Network Security

Subject: Charter Weekly - November 4th
Date: Sunday, November 4, 2018 at 7:44:39 PM Pacific Standard Time
From: Charter Operated Programs, LAUSD SELPA
To: pimagee@palihigh.org

[View this email in your browser](#)

2018-19 Charter Weekly, Issue #8

TO REVIEW

New Items:

- **A few seats remaining! Welligent Clinics** - We have 6 spots available at the afternoon 11/5 Welligent Clinic in LD W. Our LD NW clinic is currently full. Signing up for a clinic is easy, as they are now listed on the COP's registration page (under the Administrators PLC): <https://tinyurl.com/COPtrainings>
- **Psychological Assessment Supports** - COP has a complete psychological assessment battery for school psychologists in need of measures to support psycho-educational evaluations. Please contact [Daphne Zacky](#) or [Nancy Lara](#) if you are interested in checking out an assessment. The following psychological assessments are available to check out:
 - Cognitive and Memory Assessments: Cognitive Assessment System 2nd Edition (CAS-2) and Wide Range Assessment of Memory and Learning 2nd Edition (WRAML-2)
 - Social Emotional and Behavior Rating Scales: Behavior Assessment System for Children 3rd Edition (BASC-3): Parent Relationship Questionnaire (BASC-3 PRQ) and Behavior and Emotional Screening System (BASC-3 BESS), Autism Spectrum Rating Scales (ASRS), Childhood Autism Rating Scale 2nd Edition (CARS-2), Children's Depression Inventory 2nd Edition (CDI-2), Gilliam Autism Rating Scale 3rd Edition (GARS-3), Behavior Rating Inventory of Executive Function (BRIEF), and Multidimensional Anxiety Scale for Children 2nd Edition (MASC-2)
 - Processing Measures: The Beery-Buktenica Developmental Test of Visual-Motor Integration 6th Edition (VMI-6), Test of Visual Perception Skills 4th Edition (TVPS-4), Test of Auditory Processing Skills 3rd Edition (TAPS-3) Spanish and English, and Comprehensive Test of Phonological Processing 2nd Edition (CTOPP-2)
 - Language Assessments: Woodcock-Muñoz Language Survey—Revised (English and Spanish)
 - Developmental and Adaptive Scales: Developmental Profile 3rd Edition (DP-3) and Vineland Adaptive Behavior Scales 2nd Edition (Vineland-II)

Previous Items:

- **Option 3 Meetings** - Ensure that appropriate staff register for an upcoming Option 3 meeting (schedule found [HERE](#)) at: <https://tinyurl.com/COPtrainings>
- **Present at a COP Symposium** - [Review information](#) on how to present at an upcoming COP symposium. We are accepting ideas focused on mental health supports, behavior supports and/or instructional/core programmatic supports.
- **Welligent Accounts** - As a reminder, please ensure no one else can access your Welligent account and you do not share your account credentials with other team members.
- **Update on Outcome 13** - Thank you for your patience and work to ensure service tracking is as accurate as possible. The next Outcome 13 deadline is February 15th, so stay tuned for COP Welligent clinics to support you in maintaining compliance. In the meantime, you can view the online training for Outcome 13 and what to include on IEPs for possible compensatory services via [MyPLN](#). The Outcome 13 portion is about 20 minutes, with a 10 minute Key Performance Indicators introduction. The MyPLN keyword search is "Indicator."
- **Student Leaving?** - If a student leaves before the end of the school year and/or before graduation, download this [CSD form](#) and email it to CharterSchools@lausd.net.
- **Need to Log Someone Else Into Welligent?** - Use InPrivate mode on your browser to have someone else login to Welligent without interrupting your Welligent session. More information can be found [HERE](#).

COP TRAININGS

We have included the next couple of week's worth of trainings, organized by PLC, below (complete PLC, with training descriptions, can be found [HERE](#)). **You can register for all COP trainings at: <https://tinyurl.com/COPtrainings>**

- **Option 3 Meetings (Option 3 Schools Only):**
 - 11/13, 8:30 - 11:00 AM or 1:00 - 3:30 PM: Coordinating Council (Morning - Valley & Afternoon - Central)
- **Inclusive School Practices:**
 - No upcoming trainings.
- **Administrators PLC:**
 - 11/5, 12:30 - 3:30 PM: Welligent Clinic, Option 1 (West).
 - 11/6, 8:00 - 12:00 PM: Student Placements: Special Day Classes, Non-Public Schools and Residential Treatment Centers
 - 11/8, 5:30 - 7:30 PM: Building Positive Parent and School Partnerships: Tips and Tools for Collaborating on the IEP (bring your parents!)
- **Mental Health PLC:**
 - 11/15, 1:00 - 3:00 PM: Bullying and Emotional Safety
- **Paraeducator PLC:**
 - 11/6, 12:30 - 2:30 PM: Defining the Role of the Paraeducator in a Full-Inclusion Setting: How to Support Students in a Co-Teaching Model
- **Psychological Supports PLC:**
 - No upcoming trainings.

CHARTER SECTOR OPPORTUNITIES

New Items:

- No new items for this week.

Previous Items:

- **(CORRECTED DATE) Becoming A Highly Effective Paraprofessional: A day-long Workshop for Paraprofessionals, 11/10/2018, 9:00-3:00 PM (\$75 Stipend for Participants) - CHIME** Institute is hosting professional development for paraprofessionals or those supporting paraprofessionals. This special day-long intensive professional development workshop will train paraprofessionals on the best practices for supporting students with special needs in the general education classroom. Send paras who are ready to build their skills for next year or send the staff at your school responsible for training your paras! Everyone in your para program can benefit. A light breakfast and lunch will be provided. The location of the event will be at CHIME Charter School 19722 Collier Street, Woodland Hills, CA 91364. This opportunity is made possible by a grant from Charter Option 3 Impact Grant. Staff can register [HERE](#).
- **Youth Leadership Forum for Students with Disabilities** - The California Committee on Employment of People with Disabilities is now accepting applications from students to participate in the 2019 Youth Leadership Forum for Students with Disabilities (YLF) and would appreciate your assistance with outreach to students to apply. The YLF event will be held on July 15-19, 2019, at California State University, Sacramento. The YLF is a five-day residential self-advocacy and leadership development summer youth program held on a college campus. It is a great opportunity for students who have been identified as potential leaders to participate in this leadership development program. Please share this information with your counselors, team managers and team members who directly communicate with youth including at any schools and who provide DOR Student Services. Students must complete an application, write an essay and provide letters of recommendations. Students will also be interviewed by a team in their local communities. This is a competitive process and not all students will be selected. We are targeting students who are sophomores and juniors during the 2018-19 school year. However, some seniors will be accepted as well. YLF applications must be completed electronically and emailed to ylf@dor.ca.gov. The deadline to apply has been extended to November 25. The 2019 application and related documents, including an outreach flyer, can be found at <http://www.dor.ca.gov/YLF/YLF-Delegate-Info.html>.

FOR YOUR INFORMATION

New Items:

- **Marshall Memo** - View the latest round-up of important ideas and research in K-12 education [HERE](#).
- **November Newsletters** - [Download](#) what the COP is reading for the month of November.

Previous Items:

- Previous items have expired.

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You are receiving this email because you are affiliated with the Charter Operated Programs Team at LAUSD.

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Div. of Special Education - Charter Operated Programs
Los Angeles, CA 90017

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Subject: Your password will expire in 2 day(s).

Date: Sunday, November 4, 2018 at 1:01:26 AM Pacific Daylight Time

From: LAUSD SSO

To: pmagee@palihigh.org

Priority: High

Dear Pam Magee,

Your password to the District Single Sign-On (SSO) System is set to expire in 2 day(s).

This account and password allow you to access your LAUSD E-mail and other LAUSD web-based applications, such as MiSiS, BTS, Welligent, My Data, Inside LAUSD, Learning Zone etc.

If you do not change your password before the expiration date, it will be temporarily disabled until you call the ITD Help Desk. We urge you to change this password in advance to make sure you are not prevented from accessing these important LAUSD systems.

Please go to the District's SSO site (<http://mylogin.lausd.net>) and change your password IMMEDIATELY to assure continuity of service of your email/MiSiS account.

For step-by-step instructions on how to reset your password, please visit <http://achieve.lausd.net/password>.

If you should have questions or issues, please contact the IT Help Desk at <http://helpdesk.lausd.net>.

FYI: Often, LAUSD employees receive fake emails attempting to steal their LAUSD login name and password by trying to impersonate our official web sites. Always make sure you use sites with ".lausd.net" as part of the web address that displays in your browser (i.e. sso.lausd.net; achieve.lausd.net; notebook.lausd.net; etc.).

Sincerely,

ITD Network Security

Subject: (URGENT): Your LAUSD Single Sign On (Email/MiSiS) Account Will Expire in 3 Day(s)

Date: Saturday, November 3, 2018 at 5:02:16 AM Pacific Daylight Time

From: ITD Service Desk

To: pmagee@palihigh.org

Dear Pam Magee,

Your password to the District Single Sign-On (SSO) System is set to expire in 3 day(s), on 11/06/2018. This account and password allow you to access your LAUSD E-mail and other LAUSD web-based applications, such as MiSiS, BTS, Welligent, My Data, etc.

Please visit <http://mylogin.lausd.net> to reset your password before the expiration date.

All employees and non-employees will now be required to create stronger passwords. Passwords must receive a strength rating of at least "Fair" in the new strength meter before being accepted. A passphrase is recommended when selecting a strong password. The requirements are as follows:

1. Must be between 10 and 24 characters, of any character type except the following (including white space): + | \ % < > ' ` ; = ? @
2. Passwords must include at least one of each: Upper case, Number, Special character
3. Passwords cannot be any variation of the account name
4. Personal names of family, pets, friends or co-workers must not be used
5. Passwords already in use for personal accounts, such as Facebook or banking websites, must not be used as a District password
6. Passwords must be unique and not a dictionary word or jargon from any language, or common phrases, such as: Password, FALL2018 , Admin123, LAUSD or any derivative thereof

We urge you to change this password in advance to make sure you are not prevented from accessing these important LAUSD systems.

Please go to the District's SSO site and change your password IMMEDIATELY to assure continuity of service of your email/MiSiS account.

For step-by-step instructions on how to reset your password, please visit <<http://achieve.lausd.net/resetpassword>>.

If you should have questions or issues, please contact the IT Help Desk at <<http://helpdesk.lausd.net>>.

Sincerely,

Office of Information Security

Subject: Your password will expire in 3 day(s).
Date: Saturday, November 3, 2018 at 1:01:26 AM Pacific Daylight Time
From: LAUSD SSO
To: pmagee@palihigh.org
Priority: High

Dear Pam Magee,

Your password to the District Single Sign-On (SSO) System is set to expire in 3 day(s). This account and password allow you to access your LAUSD E-mail and other LAUSD web-based applications, such as MiSiS, BTS, Welligent, My Data, Inside LAUSD, Learning Zone etc.

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Sincerely,

ITD Network Security

Subject: (URGENT): Your LAUSD Single Sign On (Email/MiSiS) Account Will Expire in 4 Day(s)

Date: Friday, November 2, 2018 at 5:01:51 AM Pacific Daylight Time

From: ITD Service Desk

To: pmagee@palihigh.org

Dear Pam Magee,

Your password to the District Single Sign-On (SSO) System is set to expire in 4 day(s), on 11/06/2018. This account and password allow you to access your LAUSD E-mail and other LAUSD web-based applications, such as MiSiS, BTS, Welligent, My Data, etc.

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2. Passwords must include at least one of each: Upper case, Number, Special character
3. Passwords cannot be any variation of the account name
4. Personal names of family, pets, friends or co-workers must not be used
5. Passwords already in use for personal accounts, such as Facebook or banking websites, must not be used as a District password
6. Passwords must be unique and not a dictionary word or jargon from any language, or common phrases, such as: Password, FALL2018 , Admin123, LAUSD or any derivative thereof

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If you should have questions or issues, please contact the IT Help Desk at <<http://helpdesk.lausd.net>>.

Sincerely,

Office of Information Security

Subject: Your password will expire in 4 day(s).

Date: Friday, November 2, 2018 at 1:01:23 AM Pacific Daylight Time

From: LAUSD SSO

To: pmagee@palihigh.org

Priority: High

Dear Pam Magee,

Your password to the District Single Sign-On (SSO) System is set to expire in 4 day(s).

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Sincerely,

ITD Network Security

Subject: (URGENT): Your LAUSD Single Sign On (Email/MiSiS) Account Will Expire in 5 Day(s)

Date: Thursday, November 1, 2018 at 5:01:59 AM Pacific Daylight Time

From: ITD Service Desk

To: pmagee@palihigh.org

Dear Pam Magee,

Your password to the District Single Sign-On (SSO) System is set to expire in 5 day(s), on 11/06/2018. This account and password allow you to access your LAUSD E-mail and other LAUSD web-based applications, such as MiSiS, BTS, Welligent, My Data, etc.

Please visit <http://mylogin.lausd.net> to reset your password before the expiration date.

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1. Must be between 10 and 24 characters, of any character type except the following (including white space): + | \ % < > ' ` ; = ? @
2. Passwords must include at least one of each: Upper case, Number, Special character
3. Passwords cannot be any variation of the account name
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5. Passwords already in use for personal accounts, such as Facebook or banking websites, must not be used as a District password
6. Passwords must be unique and not a dictionary word or jargon from any language, or common phrases, such as: Password, FALL2018 , Admin123, LAUSD or any derivative thereof

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Please go to the District's SSO site and change your password IMMEDIATELY to assure continuity of service of your email/MiSiS account.

For step-by-step instructions on how to reset your password, please visit <<http://achieve.lausd.net/resetpassword>>.

If you should have questions or issues, please contact the IT Help Desk at <<http://helpdesk.lausd.net>>.

Sincerely,

Office of Information Security

Subject: Your password will expire in 5 day(s).

Date: Thursday, November 1, 2018 at 1:01:25 AM Pacific Daylight Time

From: LAUSD SSO

To: pmagee@palihigh.org

Priority: High

Dear Pam Magee,

Your password to the District Single Sign-On (SSO) System is set to expire in 5 day(s).

This account and password allow you to access your LAUSD E-mail and other LAUSD web-based applications, such as MiSiS, BTS, Welligent, My Data, Inside LAUSD, Learning Zone etc.

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Sincerely,

ITD Network Security

Shelby Ladnier

From: Shelby Ladnier
Sent: Tuesday, March 26, 2019 12:51 PM
To: Monica Iannessa
Subject: AA Team coaching log for 2018/2019
Attachments: SPCHS M.O. 19032612150.pdf

Hello Ms. Iannessa,

Do you have this year's AA Team coaching log you can forward to me please? Thx.



SHELBY LADNIER
Executive Assistant
Palisades Charter High School
15777 Bowdoin St | Pacific Palisades CA 90272
T 310.230.6649 | sladnier@palihigh.org

PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

From: noreply@palihigh.org <noreply@palihigh.org>
Sent: Tuesday, March 26, 2019 1:16 PM
To: Shelby Ladnier <sladnier@palihigh.org>
Subject: Message from PCHS M.O. Copier



Profile in Education Equity: Myra Jones-Taylor, Chief Policy Officer, ZERO TO THREE

Share this article: Facebook Twitter LinkedIn Pinterest Email

Feb 26, 2019 by Ed Trust

As chief policy officer, Myra Jones-Taylor leads the development, strategy, and implementation of ZERO TO THREE (<https://www.zerotothree.org/>), the national leader on infant-toddler policy and program development. Prior to this role, Jones-Taylor served as the founding commissioner of the Connecticut Office of Early Childhood.



What (or who) motivates you to advocate for education equity?

My belief in the limitless possibility of each child from birth is what motivates me to improve policies and eliminate the structural barriers that prevent children from realizing their full potential later in life.

Every baby is born full of unlimited potential, yet we know racial disparities begin at birth —three or five years before children even enter a school-based classroom. Consider the fact that babies of color, especially Black babies, are twice as likely to die before their first birthday than White babies are in the United States, regardless of socioeconomic status. If we have a hard time ensuring families and communities have the resources they need to keep their babies *alive*, how do we expect to ensure they will enter school ready to thrive?

What's your favorite quote? Why?

There is one Marian Wright Edelman quote that I have carried with me every day since I first read it as an undergraduate student: "Service is the rent we pay for living. It is the very purpose of life, and not something you do in your spare time." I cannot imagine a life that was not devoted to others. Even on the most stressful day, I never worry my work is without meaning because I know I do it in the service of others.

What do you think are the most pressing education equity issues right now? How can advocates address this challenge?

Greater attention at the federal, state, and local levels on the urgent needs of infants and toddlers (<https://hechingerreport.org/opinion-how-current-policy-hurts-our-youngest-citizens/>) — with a commitment to advancing equitable outcomes for children of color — is needed to promote healing and resiliency after experiences of maltreatment and child welfare involvement and to help children reach their developmental potential to grow and thrive in school and beyond. States and local communities need to assess and reform their policies and practices to ensure that infants, toddlers, and their families are receiving appropriate, effective services. Restructuring federal and state funding, as well as augmenting other flexible funding sources to increase financial resources, can lead to more comprehensive systems of support that build strong families and healthy communities, and ensure equitable outcomes for arguably the most overburdened children in our nation.

What's new in regards to your work?

For the first time, ZERO TO THREE and Child Trends will tell the state-by-state story of our country's babies — and the picture isn't as rosy as you might hope. We just released the *State of Babies Yearbook: 2019* (<http://stateofbabies.org>), an exciting, new resource featuring key indicators in the domains infants and toddlers need to thrive: good health, strong families, and positive early learning experiences. States will be ranked in tiers according to how their babies are faring. Through the compilation of this data, we have seen that the effects of disparities are evident in the youngest of children. More than half of the nation's babies are children of color, many of whom will experience the additional challenge of racial disparities.

Our yearbook allows advocates, parents, and policymakers to track racial disparities of the youngest among us in all 50 states and the District of Columbia on an annual basis. This yearbook will make it harder to ignore the racial disparities that exist in this country starting at birth.

While supports such as Early Head Start and the Child Care Development Block Grant (CCDBG) are designed to decrease the gap in access to early learning opportunities, the reach of this assistance is limited and varies by race. In 2017, just 7 percent of eligible infants and toddlers accessed Early Head Start, and the CCDBG reaches only 1 in 6 eligible children from working families, with the percentage of those served varying widely by race. The *State of Babies Yearbook* will provide policymakers and advocates the information they need to advance national and state policies to ensure babies and toddlers have what they need to thrive.